

Y 4 Writing Assessment

Grammar		Spelling and Handwriting		Writing Process	
I can use noun phrases (noun + adjective) with a modifying word in front e.g. the fairly small tree.		I can spell common words correctly.		I can improve my writing by rehearsing it first to improve my word choices and sentence structures.	
I can use noun phrases with a prepositional phrases after the noun e.g. the old man with a grey beard.		I can spell exception words correctly.		I can evaluate my writing and suggest improvements.	
I can use a wide range of conjunctions (e.g. when, before, after, so, because, although).		I can use phonics, prefix and suffix rules, and the meaning of words to help me spell (eg the meaning of re- at the start of a word, -ly at the end of a word).		I can proof read my writing for spellings and punctuation.	
I can use adverbs to explain the time, the place or the manner of an activity e.g. Finally, underneath, slowly.		I can spell words ending in -tion, -sion, -ssion, -cian, -sure and -ture .		I can use a dictionary to check spelling when it can help.	
I can use adverbials to explain time, place or manner e.g. before sunset, outside the house, without a sound.		I can spell homophones e.g. were and wear, rein, rain and reign.			
I can use fronted adverbials (e.g. starting sentences with the examples above).		I can use a/an correctly e.g. a tree, an orange.			
I can use lots of different verb forms e.g. present (hop)/past (hopped)/progressive (hopping)/perfect have hopped.		I use joined up writing all the time without help.			
I can use correct verb forms e.g. I did (not 'I done') We were (not 'we was').		I can spell more than half the words from the Year 3 /4 list.			
		I can spell rare words from the Year 4 list.			
		I can spell words with more unusual phonemes e.g. young, Egypt.		Structure and Organisation	
Punctuation				I can create settings, characters and plot in my story writing.	
I can use capital letter and full stops, question marks and exclamation marks correctly in all my writing.				I can use subheadings and bullet points in information writing.	
I can use most of the punctuation I need in speech (e.g. inverted commas, capital letter at start).		Writing Composition		I can use pronouns to avoid repetition and help link sentences together.	
I can use apostrophes for plural possession.		I can write for real reasons and people.		I can use paragraphs to organise my writing.	
I can use commas after fronted adverbials.		I can include the important features of different types of writing.			
		I can use an interesting variety of word choices for different types of writing.			