

## Y2 Writing Assessment

Grammar		Writing Composition		Handwriting	
I can use expanded noun phrases to add description and detail.		I can create simple plots in narratives.		I can form correctly sized and orientated letters, capital letters and numbers.	
I can use co-ordination to form compound sentences. (and, but, or)		I can create simple settings in narratives.		I can begin to join my handwriting.	
I can use subordination to add extra information. (when ,if , that, because)		I can create simple characters in narratives.		I can use spacing between words that reflects the size of the letters.	
I can begin to write sentences with different forms: statements, question, exclamation, command.		I can use the main language features of narrative.			
I can use the present and past tense correctly and consistently.		I can write simple poetry.			
		I can use the main language features of non-fiction.			
		I can organise writing into simple sections.			
		I can write about more than one idea and group related information.			
Punctuation		Review and Edit		Spelling	
I can use full stops and capital letters.		I can talk about my writing and make improvements to the meaning and sense.		I can spell the Year 2 common exception words.	
I can begin to use question marks and exclamation marks.		I can proof read and edit my writing checking for grammar and spelling.		I can spell the Year 2 homophones.	
I can use commas in lists.		I can read my own writing aloud clearly with appropriate expression.		I can spell words using the Year 2 suffixes and rules for plurals.	
I can use apostrophes for contracted forms.				I can spell words containing the range of Year 2 phonemes.	
I can use apostrophes for singular possession.				I can spell some words with contracted forms.	
Planning					
I can plan by talking about my ideas and vocabulary.					
I can record my ideas.					
I can say my ideas before I write.					

