

Y1 Writing Assessment

Grammar		Spelling		Review and Edit	
I can talk about what I would like to write about.		I can use the phonics I know to write words.		I can say my sentence out loud before writing it.	
I can write a sentence.		I can write the Year 1 tricky truck words correctly.		I can read my writing to my teachers and friends.	
I can join two sentences using 'and'.		I can write the days of the week correctly.		I can re-read my own writing and check it makes sense.	
				I can make simple changes.	
I can use a capital for the word 'I'.		I can correctly add 's' or 'es' to make a word plural.		I can talk with an adult and my friends about what I have written.	
I can use a capital letter for names of people, places and days of the week.		I can correctly add 'un' to a word.			
I understand that an apostrophe represents missing letters (I'll, I'm, it's)		I can correctly add '-ing', '-ed', '-er' and '-est' to a word			
Punctuation		Writing Composition		Handwriting	
I can leave finger spaces between my words.		I can sequence sentences into short stories or a piece of information writing.		I can hold my pencil comfortably and correctly.	
I can use a capital letter to start my sentence.		I can use describing words in my writing.		I know how to write lower-case letters correctly and understanding the handwriting 'families'.	
I am beginning to end my sentence with a full stop (.)				I can write capital letters correctly.	
I am beginning to use a question mark (?) correctly.				I can write digits 0 - 9 correctly.	
I am beginning to use an exclamation mark (!) correctly.					
		I can write a sentence my teacher says using the tricky truck words I know.		I can name the letters of the alphabet and use them to describe the different digraph families (ee, ea, y, e-e, e).	

