

Reception					
<u>Feniton Curriculum Design - English</u>					
Half Term	Main Outcome Purpose for Writing	Texts That Teach	Priority Objective/s To include grammar and punctuation.	WHY teach this unit now? Relevance to class/school setting/wider curriculum	Progression HOW will this unit build on prior learning? Increasing Complexity?
Autumn 1 and 2	I can make and write simple words using sounds I know I can write my name		To show different sounds are made by letters and that the letters can be blended to make words To know there are capital letters and 'little' (lower case) letters To know most writing is in 'little' letters To know their name starts with a capital letter To introduce terminology eg letter, word, sentence, capital letter, 'little' letter, full stop	Gives children the opportunity to apply their recently learned phonics to be able to write simple words phase 2 sounds and some of phase 3 will have been introduced to the children To gain familiarity with their name and how to write it	First opportunity to use sound talking to write words Develop a positive attitude to writing and reading together.
Spring 1	I can write a label	The Three Little Pigs	Build on what they know to write labels or captions	Phase 2 will have been finished and part of phase 3 will have been taught	Use blending and segmenting skills and sounds learnt to write words with digraphs and trigraphs
Spring 2	I can write for different purposes	10 little seeds	Build on what they know to compose a short sentence orally before writing it Use careful sound talking to write words to make a sentence	Phase 2 and phase 3 phonics will have been completed Tadpole metamorphosis and seed growing will be activities studied in science	Apply knowledge of letters and sounds to write several words in a caption or short sentence with adult support
Summer 1	I can write for different purposes	The Very Busy Spider The Very Hungry Caterpillar	Build on what they know to compose a sentence orally before writing it	Phase 2 and phase 3 phonics will have been completed	Apply knowledge of letters and sounds to write several words in a caption or short sentence independently

			Use careful sound talking to write words to make a sentence To use a capital letter and full stop	Minibeasts will be more apparent in the environment for the children to see.	
Summer 2	I can write for different purposes	We're going on a bear hunt	Build on what they know to compose a sentence orally before writing it Use careful sound talking to write words to make a sentence To use a capital letter and full stop	Trip with bear hunt activity to make writing more relevant	Apply knowledge of letters and sounds to write short sentences independently

End Points

(new ELG writing 2021)

Children will be able to write recognisable letters most of which are correctly formed;

spell words by identifying sounds in them and representing the sounds with a letter or letters;

write simple phrases and sentences that can be read by others

Fiction and Poetry

By the end of the year, children will be able to...

Non-Fiction

By the end of the year, children will be able to...