



Feniton Church of England

(VA) Primary School  
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## **Home – School- Child Agreement**

*This policy has been developed and will be implemented in accordance with the School's Christian vision and values  
Believing and Achieving Together to be the Best We Can Be*

*Based on the wisdom of the bible*

*"I have come that they may have life, and have it to the full."*

*John 10:10*

*(Our HEART Values : Happiness, Empathy, Achievement, Reflection, Trust).*

*As a Church of England School we aim to treat every pupil as unique in the sight of God; to create an atmosphere of serving Christ in others; and to provide a Christian environment for every pupil.*

*We believe that it is important that each child is given the opportunity to develop to his/her full potential at Feniton Primary School, achieving this by doing their best with the active support and encouragement of teachers and those at home.*

*We endeavour to work closely in partnership with parents and guardians to help children develop the joy of learning through success. Governors of the school request that parents and pupils of an appropriate age read & sign this Agreement annually, indicating their support for the partnership.*

### **School will:**

- 1. Encourage children to do their best at all times and take care of their surroundings and others around them;**
- 2. Have a positive behaviour policy and not tolerate bullying.**
- 3. Provide prompt & regular information about attainment, progress & behaviour that may be a cause for celebration or concern;**
- 4. Teachers and parents to share targets set for the child and celebrate children's success;**
- 5. Provide opportunities for parents to become involved in school life;**
- 6. Inform parents about school activities in the form of regular newsletters & meetings as well as information about what the children will be taught each term;**
- 7. Seek to provide a broad and balanced curriculum with wide opportunities for all pupils, in a safe environment;**

### **Home will:**

- 1. Encourage my/our child's good behaviour and support the school's Christian vision & values;**
- 2. Foster a positive attitude towards education and the school and use discretion when discussing issues or grievances in front of my/our child, as these may have a negative effect on their outlook;**
- 3. Ensure my/our child is delivered to and collected from school punctually and will provide a written explanation for any absence;**

4. Ensure my/our child is tidy, wearing correct school uniform and is properly equipped;
5. Attend parents' consultations and discussions about my/our child's progress;
6. Ensure there is a quiet place available and support the school's homework policy by always signing homework and taking an active interest to complete homework on time.
7. Encourage other opportunities for home learning, (e.g clubs, cooking, telling the time, stories, day trips) and monitor safe use of the internet;
8. Let the school know of any concerns that may affect their child's behaviour or work at school;
9. Support the school and PTA in fundraising and other activities.
10. Attend parent workshops and other events aimed at informing parents about learning, whenever possible and as relevant to the needs and age of my/our child.

**Child will:**

1. Keep the school rules: a. Treat others the way you like to be treated; b. Follow instructions the first time; c. Always try your best;
2. Be friendly, helpful and polite;
3. Tell a member of staff if they are worried or unhappy and respect the teacher's decision;
4. Do homework and school work as well as they can;
5. Take home all school letters.

**Together we will:**

1. Value one another as partners (children, parents & teachers), understanding each other's responsibilities and working together towards the same goals;
2. Listen and support each other in our aim to provide the best education for all children;
3. Encourage self discipline, good behaviour and respect for others.

Parent's / Carer's Signature ..... Date .....

Child's Signature ..... Date .....



Head's Signature:

Date: 6<sup>th</sup> September 2018