

Feniton Sports Premium Grant 2018/19

Funding Allocated £17,880

Review of the impact of the Sports Premium Grant 2017/18

2017/2018 Key Aims

To :

- Continue to support a School Sports Council which centres upon the promotion of maintaining a healthy lifestyle through adopting daily, sustainable exercise. (Close liaison with PSHE and Design Tech)
- Monitor both Key stages and EY to ensure a developed teaching pedagogy which ensures high quality teaching and learning of physical education, with a focus on girls and Year 5.
- Employ high quality coaches to increase after- school provision of clubs which encourage life long, healthy participation.
- Run inter-house sports competitions across the school.
- Make an application to maintain the gold level of an 'active mark' certification which reflects the overall picture of current provision at the school.
- Provide payment for midday supervisor to implement and oversee the directed play activities which are run by the trained 'play leaders' of year six during lunch break. Also to ensure each class are experiencing at least half an hour daily of directed movement.
- Being a school 20 minutes from the coast - To provide six sessions of swimming tuition to Years 5/6 for top up and to teach water safety.
- Being a rural school - Pay for transport to assist whole class groups to attend tournaments festivals and competitions.
- Help subsidise extra, additional sporting activities such as outdoor and adventurous.
- Establish and sustain partnerships with local community sports clubs.
- Provide opportunities for pupils who are gifted and talented as they arise. For example expert coaching or sport school courses.
- Replace missing and worn sports kits / equipment. (Initially gymnastic mats which have lost their grip)

How Did We Do?

Buying into the Ottery St Mary School Sports Partnership has ensured the continuation of high quality competition and Staff CPD. In 2016/17 KS1 have had the opportunity to compete in a series of multi-skills events. Lower KS2 took part in a multi-skill competition and an athletic tournament and spent the day at Killerton for an orienteering event against all other schools within our learning community. Upper KS2 participated in Netball, Athletics, Hockey, Tag Rugby, Football and Rounders intra competitions. All these events are pathway events which are part of a national competition and Feniton have had a good level of success. Within , Athletics and Hockey the teams have progressed to level three stage of the competition representing their learning community against the rest of East Devon; narrowly missing the Devon Games level within Athletics. Transportation to and from these events are subsidised and paid for through the sport transport fund. Being a rural school, this is invaluable, as the numbers of children accessing competition level sport remains very high throughout the school and it would incur a considerable cost for the parents. After-school skills clubs at The Kings School to increase the opportunities for our children to remain fit and active have included Cheerleading, Hockey, Basketball and Tennis. The 'This Girl Can' sessions throughout the first half of the spring term proved to be popular and instrumental in allowing girls to compete within a sporting activity which they might otherwise feel unable to. There have also been three sessions of play leader training, which a group of ten Year Six class have attended, to learn skills with which to then disseminate amongst the rest of the school during lunchtime breaks. This was invaluable to both ensure the continuation of a pupil-led Sports Council and the much needed element of inter –school competition. The overseeing of which is funded through the grant by the provision of one midday supervisor to implement directed play. To compliment this, the sports premium has enabled us to employ a sports coach ,who delivers high quality daily physical activity to every class throughout the week during the lunchtime break. This means we are able to comply with CMO guidelines of each child receiving 30 minutes a day physical activity. The provision of high quality staff CPD received this school year ensured that the staff remain confident and are aware of up to date, effective subject knowledge to provide Phys Ed of the highest quality. T.Moran from the Kings school delivering to our Reception staff and Years 2 and 5 this school year. The opportunity for the subject leader to receive cover, whilst monitoring and observing PE and games across the school has been instrumental in being able to evidence planning and delivery of lessons which are linked to teamwork, leadership health and fitness. As well as encouraging more girl, which was the focus. In order to meet with the expectation of all primary school age children being able to swim at least 25 metres, we ran a top-up swimming session for those children who are still unable to achieve this target by Year Six. This has ensured that all Feniton pupils begin their secondary education having met the requirement. A new sport was offered as an after-school club this school year. Coaches were employed to introduce Lacrosse. This served to increase participation and provide the opportunity to take part in an usual sport. The club proved very popular. This year the grant helped to subsidise additional sporting activities. Bicton outdoor and adventurous week is an example of this. Without the subsidy

the costs incurred would be far above that of which we could ask some of the parents to contribute towards. The school applied for and were awarded the Gold Active Mark for phys ed provision during the autumn term; a testament to the level of competition and the links with life-long local sports clubs. The school has forged many links with local sport clubs, thus encouraging lifelong learning and Phys Ed. Year six had a morning of instruction at Feniton Bowling club. The enthusiasm was immense, it is looking likely that at least two members of the class are considering taking up this sport. Fifteen gymnastic mats were replaced, thus ensuring high quality provision and utmost safety.

2018/2019 Key Aims (*Arising from last year's evaluation, self- review of the Youth Sport Trust and the Olympic legacy of 'Be the best you can be'*)

- **TO : Employ R.Kilbride as lunchtime coach/ co-ordinator to ensure every class from years 1-6 are complying within CMO guidelines of 30 minutes per day physical activity. Also as the provider of a range of broader sports and activities on offer as extra- curricular provision.**
- **Ensure increased competition is delivered within school by maintaining a fully trained sports council who plan, organise and deliver daily intra competition. These will be directly answerable to the lunchtime supervisor who is employed with specific purpose to oversee lunchtime physical activity.**
- **To ensure equipment is safe and fit for the purpose of delivering high quality physical education namely to replace the vinyl covering on one of the Padded Benches which has been damaged. To purchase foam tag rugby balls which are able to be handled by younger children as the tag rugby competition is now aimed at years 3/4 instead of year 6 .**
- **To enable our children to attend inter-school competitions by the subsidising the cost of transportation to and from such events. This includes the subsidy of transportation to and from outdoor adventurous pursuits.**
- **To organise cover in order for the subject leader to Pursue achievement of the Platinum active mark. To provide up to date details for the school website. To Update the Sports Premium Plan and to have a day a term to monitor activities, with a focus upon girls tactical thinking skills.**
- **To employ a teaching assistant in years 1 5 and 6 to ensure SEND children are receiving the best support possible during Phys Ed.**
- **To employ Mr Pannizzi who has received instruction at Vbranch House in the development of fine motor skills to work with members of year 1 and 6 to improve in those areas.**

To also continue to buy into existing School Sport Partnership, which will:

- Provide specialist PE teachers and qualified coaches to work alongside teachers in lessons to increase subject knowledge and confidence within Phys ed.
- Ensure our pupils have regular and sustained access to competition and increase pupil's participation in national school games competitions.
- Quality assure the work of sports instructors and coaches employed to coach in after school sports clubs.
- Provide regular sports tournaments, festivals and competitions for pupil's of all ages.
- Provide places for pupil's in after school sports clubs and residential.
- Employ a coach to provide a half term, weekly after school instruction within hockey , volleyball, tag rugby, cricket , athletics and Football from the Arsenal academy.
- Forge strong links with PE teacher in local secondary to help Primary staff improve PE and sport provision. Thus ensuring smooth transition.
- Continue with established initiatives such as KS2 sport leaders training.

Intended Impact for pupils	Resource / Activity / Actions to achieve	Funding Allocated	School Budget	Evidence and Impact	Sustainability and suggested next steps
<p>Increased confidence, knowledge and skills of staff in teaching PE to maintain high quality PE. Sports Partnership provides specialist PE teachers and qualified coaches to work alongside staff.</p> <p>Pupils experience a broad range of competitive sports experiences with regular inter-school competition. Healthy competition policy linked to the school games programme.</p> <p>Pupils have further opportunity for after school instruction which includes those sports which are currently not experienced at primary level.</p> <p>Pupils have opportunity to participate in KS2 Sports Leaders training.</p>	<p>The Kings Sports Partnership: 2nd half Autumn Term 2018, 2nd half Summer Term 2019 (10 week allocation) CPD opportunities. Needs- led staff development plan in consultation with all staff. J.Critcher to have Handball CPD in order for her year group to be able to participate within a tournament 1st half Spring term.</p> <p>Pupils regularly accessing challenging healthy competition. This year 18/19 the Primary link leaders agreed that as the children's abilities are measurably better with the sport funding provision, it was time to spread competitive opportunities across the whole school. In the past it had been largely end of key stage 2 that benefitted.</p> <p>Pupils given the chance to participate within after school clubs held at The Kings and to share that experience with children from the local learning community. Thus ensuring smooth transition between Primary and Secondary.</p>	<p>£4,600 (18/19) £1,666 1/4/17 £2,333 31/10/17</p>	<p>Sports Premium</p>		

Pupils engaged in regular, high quality physical activity. Increased participation in competitive sports. Every class participates within lunchtime phys activity on those days that curriculum PE is not timetabled. This then brings us within the CMO guidelines of 30 min a day Phys activity.	RK to promote additional physical activity at lunchtimes, including cross country training, which serves to extend the range of sports the school is able to offer.	£4490 £1,050 1/4/17 Summer 18 £1470 Aut 18 £1970 Spr 19 £6825 for 39 weeks	Sports Premium		
Broader experience of a range of sports and activities offered to all pupils.	RK to lead cross country at Stockland and The Kings Subsidy of Sporty Stars after school provision for 18/19	£350 (10 hrs) 1000.00	Sports Premium		
Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sports.	RK to run a netball club and arrange competitive matches with other schools.	£490 (£420 for 12 weeks of 1 hr club in Autumn Term plus £70 for 2 hrs admin to arrange games and liaise with parents) £490 (£420 for 12 weeks of 1 hr club in Spring Term plus £70 for 2 hrs admin to arrange games and liaise with parents)	Sports Premium		
Engagement of pupils in regular high quality physical activity. Broader experience of a range of sports and activities offered to all pupils.	Swimming top-up for Yrs 5/6 and 6 plus water safety to address the demographic position of our school ie within easy reach of the coast.	£1000	Sports Premium		

	Non swimmers i/d and specific programme with external provider established.				
Engagement of pupils in regular high quality physical activity.	MTA to supervise play leaders and physical activity at lunchtimes. Regular intra competition for all pupils	£2022.15 for 3 terms £674.05 Summer 18 £1348.10 Aut 18 / Spr 19	Forward to MTA Staffing (LW)		
Engagement of pupils in regular high quality physical activity.	PE Equipment.(priority replace the vinyl covering to one of the Hall Gym Benches which failed during recent inspection/purchase Ks1 foam rugby balls)	£800	Sports Premium		
Broader experience of a range of sports and activities offered to all pupils.	Coach Transportation to competitions and Outdoor Pursuits (Coach prices have risen with cost of fuel/inflation)	£2250	Sports Premium		
The profile of PE and sport is raised in the school as a tool for whole school improvement.	Subject Leader Time to Pursue the Platinum active Mark ,provide up to date details for the school Website; Update Sports Premium Plan and have 3 days of monitoring activities.	£750	Forward to Staff CPD		
Engagement of pupils in regular high quality physical activity.	Teaching Assistant support in PE lessons in Years 1, 5 and 6 to SEND pupils	£1991 £1326 Aut/Spr £663 Sum	Support Staff		
High Five Intervention	Supporting fine motor skills in Year 1 delivered by Mark Panizzi who has been trained by Vranh House	£154.25 13 hrs in Autumn Term £154.13 13 hrs in Spring Term	TA Additional hours		

	Total Expenditure for 2018/19	£17,880			
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2017/18 Data

KS1 1

Year 1

94% above or as expected (25% high, 72% mid, 3 % low)

Boys 14 /16 achieved above or as expected, 1/16 were below expectations

Girls 16 / 16 achieved above or as expected, 0 /16 were below expectations

1 SEN (BOY) was below expectation

1 pupil premium who was as expected.

Year 2

89 % above or as expected (20 %high,69% mid, 11 %low)

Boys 11 /16 achieved above or as expected, 5 / 16 was below expectations

Girls 13 /14 achieved above or as expected, 1 /14 was below expectations

2 SEN (boys) 1 at expected and 1 below 2 SEN girls 1 expected 1 below.

pupil premium (boys) 2 below and 1 was at expected (girls) 3 at expected and 1 below

KS2

Year 3

96% above or as expected (19 %high,77 % mid, 4 %low)

Boys 13/13 achieved above or as expected, 0 were below expectations

Girls 17/18 achieved above or as expected, 1 were below expectations

1 SEN (1 boy) as expected

2 pupil premium both expected

Year 4

92% above or as expected (23% high 67 % mid 10% low)

Boys 17 / 19 achieved above or as expected 2 / 19 were below expectations

Girls 11 /12 achieved above or as expected 1 was below expectations

4 SEN (3 boys) 1 was below expectations, 1 girl who was at expected.

1 pupil premium (boy) as expected

Year 5

91 % above or as expected (30 % high,61 % mid, 9 % low);

Boys 9 / 12 achieved above or as expected, 3 were below expectations

Girls 18 / 18 achieved above or as expected, / 0 were below expectations

SEN: boys, 1 was below expectations,
 girls, 1 was as expected.
 5 pupil premium (2 boy / 3 girls) all as expected

Year 6

91 % above or as expected (32 %high,59 % mid 9, %low)
 Boys 15 /16 achieved above or as expected, 1 below
 Girls 16 / 18 achieved above or as expected, 2 /18 were below expectations
 SEN: 6 4 boys, 3 at expected and 1 below girls 2 both as expected.
 0 pupil premiums

Summary	KS1	of which	boys	girls	KS2	of which	boys	girls		
WHOLE	Below	12 %	(5)	Below	9 %	(3)	Below	10 %	(6)	6%(4)
	At	67 %	(38)	At	81 %	(47)	At	80 %	(39)	81%(32)
	Above	21 %	(12)	Above	10 %	(6)	Above	17 %	(21)	15 %(19)

Once again a great picture of outstanding results. Last school year the number of boys working towards standard slightly increased within KS2 this is no longer the case. Indeed those mastering are continuing to significantly increase..The girls too continue the trend which began two years ago having a greater increase in the percentage working above standard. The monitoring by the Phys Ed Co Ord showed that girls continue to receive thought during the planning stage of the lesson. They are clearly taking on more in the way of leadership and this has in turn affected their tactical thinking. Ks1 has also shown improvement in the number of children who are working beyond. The staff in KS1 received all the multiskill CPD from the Sports Partnership in an effort to address the anomaly and although there is still room for improvement the improvement shows that things are beginning to move forward. A further increase will remain the focus for the coming school year.

Gold mark was again awarded to the school for the end of the year 17/18 showing high profile, high achieving Phys ed and Daily Physical Activity. The involvement of the whole school from year 1 upwards in the intra competition at lunchtimes has certainly been instrumental in us being able to maintain this high standard. We are not stagnating in this area though as there is the possibility of achieving a Platinum award. That is where we are setting our sights for 18/19. Sports premium plan regularly amended. Three-day monitoring has taken place. Monitoring by Co-Ordinator has confirmed the value of support staffing during PE for send. Children have been able to participate fully inclusive with the aid of a small group situation. Gymnastic mats were replaced we now have enough compliant mats to ensure a full class is able to safely carry out any movements in the hall which call for floor work. All sport transportation has been subsidised which has ensured both k stages are having the opportunity to compete and we are not overloading the parents with the cost of these crucial trips out.

Top up swimming a great success out of 19 non swimmers we managed to get 16 children swimming 25 metres. Three remain non swimmers one in year 6 who will continue at Kings and 2 in year 5 who will swim again in year 6. *The play leaders were given three episodes of high quality training to enable them to lead our school in high quality competition during lunch breaks.* This year they have been instrumental in delivering fun competitive sport to a very high level. They have taken the initiative all year. They report back that having a designated adult supervising and answering questions about organisation has ensured that all children in FPS are up and moving at lunchtime and are competing within intra competition.

R.Kilbride taken on to deliver during each lunch break has managed to ensure that a strict rotation of high quality sports has been delivered and enjoyed by every class. She has developed good behaviour management skills and has ensured the programme has been diverse to attract and enthuse all children, our continued participation has been ensured in this way.

M.Palfrey and T.Jackson and R Clarke (All ks1)received 6 weeks CPD Spring 2 on gymnastics /multiskills /possibilities. Raised confidence level, increased knowledge and understanding and enabled assessment of the same

Pupils have been regularly accessing challenging healthy competition. Year 6 participated within high quality competition between local community schools (Level 2) (Football, Athletics, Netball, Hockey, Tag Rugby, Quad Kids and Rounders)

Years 3-6 were invited to compete within the cross country tournament and Year 4 took cross country to the next level at Killerton. Year 4 also competed within an orienteering tournament and Year1 a multiskills tournament.

Pupils given the chance to participate within after school clubs held at The Kings and to share that experience with children from the local learning community. Thus ensuring smooth transition between Primary and Secondary. A series of after school clubs at The Kings School were well attended by children of Feniton. These included this girl can,girl only sessions, Hockey for all, athletics and the very popular Cheerleading.